

Arabic
PAPER 3: Reading and understanding in Arabic
Higher Tier

Total Marks

Wednesday 15 May 2024 – Afternoon

Time: 1 hour 5 minutes

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

YOU MUST HAVE

Nil

YOU WILL BE GIVEN

Text Booklet

INSTRUCTIONS

Answer ALL questions in sections A, B and C.

Questions in Section A and C are set in English.

Questions in Section B are set in Arabic.

Answer the questions in the spaces provided – there may be more space than you need.

You must NOT use a dictionary.

INFORMATION

The total mark for this paper is 50.

**The marks for EACH question are shown in brackets
– use this as a guide as to how much time to spend on each question.**

– you should spend approximately 15 minutes on the translation question.

ADVICE

Read each question carefully before you start to answer it.

Try to answer every question.

Check your answers if you have time at the end.

SECTION A

An ambitious grandmother

- 1** Look at the text for Question 1 in the Text Booklet.
Read the text about the love of a grandmother
for education.

Answer the following questions IN ENGLISH. You do not need to write in full sentences.

- (a) How did Mrs Amal work on improving her education after leaving school?
(1 mark)**

- (b) Which message did Mrs Amal want to send to the world?
(1 mark)**

(continued on the next page)

1 continued.

**(c) What was her final achievement?
(1 mark)**

(Total for Question 1 = 3 marks)

Son of a poor man

- 2** Look at the text for Question 2 in the Text Booklet.
Read the extract from a story about the son of a poor man.

Answer the following questions IN ENGLISH. You do not need to write in full sentences.

- (a) What was the boy's mother doing when his father came home?**
(1 mark)

- (b) What stopped the boy from having more sleep?**
(1 mark)

(continued on the next page)

2 continued.

- (c) What did the father want the mother to do as soon as he arrived home?
(1 mark)**

- (d) What was the father's concern if his son didn't hurry up?
(1 mark)**

(Total for Question 2 = 4 marks)

The value of Arabic

- 3** Look at the text for Question 3 in the Text Booklet. Read the report about the opinions of these people working or studying at an Arab university on the state of the Arabic language.

Answer the following questions IN ENGLISH. You do not need to write full sentences.

- (a) What reason does Mohammad give for the unsatisfactory use of the Arabic language?**
(1 mark)

- (b) Why isn't Farouq worried about the preference of young Arabs for using foreign languages?**
(1 mark)

(continued on the next page)

3 continued.

- (c) What does Ebtisam think about her Arabic language level before joining the university?
(1 mark)**

- (d) What does Samiyah think needed to be done to improve the level of students in Arabic?
(1 mark)**

- (e) Why is Ahmed optimistic that the students' knowledge of Arabic will improve?
(1 mark)**

(Total for Question 3 = 5 marks)

The boy and the fish

- 4 Look at the text for Question 4 in the Text Booklet.
Read the extract from a story about a boy who caught a fish.

Put a cross ☒ in the correct box.

EXAMPLE: The boy was _____

- ☐ A playing on the beach.
- ☐ B walking with his friends.
- ☒ C fishing in the sea.
- ☐ D lost on his way back home.

(i) When he felt the rod pulling, the boy _____

- ☐ A was not sure what to do.
- ☐ B decided to leave the fishing rod.
- ☐ C was confident of what he should do.
- ☐ D looked around for a friend to help him.

(continued on the next page)

4 continued.

(ii) The boy saw _____

☐ **A fishermen walking towards him.**

☐ **B a big boat far out at sea.**

☐ **C something bright in the water.**

☐ **D his friends leaving the beach.**

(iii) He looked _____

☐ **A around to find something to use.**

☐ **B in his bag for his water bottle.**

☐ **C worried as the waves were becoming bigger.**

☐ **D to see if there was anyone else around.**

(continued on the next page)

4 continued.

(iv) The boy was _____

- ☐ **A losing his temper because he couldn't catch the fish.**
- ☐ **B disappointed that no one would see his achievement.**
- ☐ **C worried that it was getting late.**
- ☐ **D waiting for his dad to pick him up.**

(v) The struggling fish _____

- ☐ **A reminded the boy of an accident he had.**
- ☐ **B had various colours.**
- ☐ **C was very small and cute.**
- ☐ **D reminded him of a pet fish he had.**

(Total for Question 4 = 5 marks)

A famous valley

- 5** Look at the text for Question 5 in the Text Booklet.
Read the text about a natural reserve.

Complete the following sentences with the correct information.

- (a) The area was called 'moon valley' because its land

is _____ to that of the moon.

(1 mark)

- (b) Scientists decided to call a _____
after the name of this valley.

(1 mark)

- (c) The valley was _____ one of the
world's natural heritage sites.

(1 mark)

- (d) This area is good for watching _____
at night.

(1 mark)

(continued on the next page)

5 continued.

**Answer the following questions about the above text
IN ENGLISH.**

**(e) What makes the mountains of this valley significant?
(1 mark)**

**(f) What does this place turn into in certain seasons of
the year?
(1 mark)**

(Total for Question 5 = 6 marks)

Literary festival

- 6 Look at the text for Question 6 in the Text Booklet.
Read the news report about a literary festival in Tunis.

(a) What does the news report say?

Put ☒ in each of the **THREE** correct boxes.
(3 marks)

<input checked="" type="checkbox"/>	EXAMPLE: The festival was held in Tunisia.
<input type="checkbox"/>	A This was a worldwide event.
<input type="checkbox"/>	B Digital publishing affected the production of paper magazines.
<input type="checkbox"/>	C Magazines which received awards were from three countries only.
<input type="checkbox"/>	D One of the participating journalists received an award.
<input type="checkbox"/>	E Some magazines received awards for their good photography.
<input type="checkbox"/>	F The festival included an exhibition of special editions of some magazines.
<input type="checkbox"/>	G Both Arab and foreign journalists received recognition for their work.

(continued on the next page)

Turn over

6 continued.

Answer the following questions IN ENGLISH.

- (b) What was the main reason the magazines received the awards?
(1 mark)**

- (c) What was special about the women's magazine mentioned in this news report?
(1 mark)**

(Total for Question 6 = 5 marks)

TOTAL FOR SECTION A = 28 MARKS

SECTION B

الرياضيون العرب في أولمبياد طوكيو

7 اقرأ التقرير التالي عن إنجازات بعض الرياضيين العرب، ثم أجب عن الأسئلة التي تليه:

Look at the text for Question 7 in the Text Booklet.

مثال: جنسية أصغر المشاركين في هذه الألعاب _____

عراقية.	A	<input type="checkbox"/>
مصرية.	B	<input type="checkbox"/>
سورية.	C	<input checked="" type="checkbox"/>
تونسية.	D	<input type="checkbox"/>

(continued on the next page)

7 continued.

(i) يتحدث التقرير عن _____

<input type="checkbox"/>	A	نشاط رياضي في بلد عربي.
<input type="checkbox"/>	B	مباريات كأس العالم في كرة القدم.
<input type="checkbox"/>	C	نشاط ألعاب رياضية عالمي.
<input type="checkbox"/>	D	نشاط ترفيهي.

(ii) شارك في الفريق البحريني فتاة في _____

<input type="checkbox"/>	A	سنٍ أقل من عشر سنوات.
<input type="checkbox"/>	B	التاسعة عشر من عمرها.
<input type="checkbox"/>	C	الثانية والعشرين من العمر.
<input type="checkbox"/>	D	سنٍ أقل من السادسة عشر.

(continued on the next page)

7 continued.

(iii) "فريال"، التي فازت بالميدالية الذهبية بالكراتيه _____

<input type="checkbox"/>	A هي ثاني امرأة مصرية تحصل على ميدالية ذهبية بالكراتيه.
<input type="checkbox"/>	B سبقت جميع اللاعبات المصريات في هذا الإنجاز.
<input type="checkbox"/>	C كررت إنجازها للمرة الثانية على التوالي.
<input type="checkbox"/>	D شاركت بألعاب أخرى في هذه البطولة.

(iv) في هذه البطولة، أحد الرياضيين _____

<input type="checkbox"/>	A نال إعجاب جميع المشاهدين.
<input type="checkbox"/>	B حصل على أول ميدالية لقارّته.
<input type="checkbox"/>	C ترك الألعاب بسبب إصابة خطيرة في قدمه.
<input type="checkbox"/>	D حصل على أول ميدالية لمصر في هذه الألعاب.

(continued on the next page)

7 continued.

(v) أحد المشاركين _____

أ	بدأ التدريب وهو طفل.	<input type="checkbox"/>
ب	اشترك بِسباق الجري.	<input type="checkbox"/>
ج	حصل على المركز السادس بالسباحة.	<input type="checkbox"/>
د	شارك في مسابقة تنس الطاولة أيضاً.	<input type="checkbox"/>

(Total for Question 7 = 5 marks)

شابّات عربيات مُبدعات

8 اقرأ هذا النص عن نجاحات بعض الشابّات العربيات في مجال السينما.

Look at the text for Question 8 in the Text Booklet.

كيف تمكنت كلّ من الشابّات المذكورات أعلاه من النجاح في عملها؟ للإجابة عن هذه الأسئلة، اختر من بين: **ريم**، **نائلة**، **هلا**، **ضحى**. يُمكنك استخدام الإجابة أكثر من مرة.

مثال: بدأت ريم مهنتها بالعمل بالتصوير.

(a) تحاول _____ أن تتحدث في أفلامها عن المشاكل الاجتماعية في بلدها.
(1 mark)

(continued on the next page)

8 continued.

(b) استطاعت _____ أن تحصل على
مكانة مُعْتَرَف بها عالمياً.
(1 mark)

(c) تأخذ _____ قصص أفلامها من
حياة الآخرين.
(1 mark)

(d) كانت حياة _____ الشخصية الدافع
وراء عملها بالسينما.
(1 mark)

(e) كانت _____ أول امرأة في بلدها
تدخل عالم العمل السينمائي.
(1 mark)

(Total for Question 8 = 5 marks)

صعوبات في المستقبل

9 اقرأ هذا التقرير عن مستقبل الوضع الحياتي في البلدان العربية.

Look at the text for Question 9 in the Text Booklet.

أجب عن الأسئلة التالية باللغة العربية. ليس من الضروري كتابة جُمل كاملة.

(a) ما هو التأثير الرئيسي لزيادة الهجرة من الأرياف؟

(1 mark)

(continued on the next page)

9 continued.

(b) ما الذي يحدث الآن بالأراضي الزراعية المُحيطة بالمدن؟
(1 mark)

(c) كيف يؤثر انتشار المباني الفخمة والمكاتب على
بعض الموظفين؟
(1 mark)

(continued on the next page)

9 continued.

(d) ماذا يمكن أن يحدث لِنظام الناس الغذائي في

المستقبل؟ اذكر نقطتين.

(2 marks)

(Total for Question 9 = 5 marks)

TOTAL FOR SECTION B = 15 MARKS

SECTION C

Translation

- 10** Look at the text for Question 10 in the Text Booklet.
Translate the passage INTO ENGLISH.
(7 marks)

Answer space continues on the next page.

Turn over

10 continued.

(Total for Question 10 = 7 marks)

TOTAL FOR SECTION C = 7 MARKS

TOTAL FOR PAPER = 50 MARKS

END OF PAPER